

**VITA**  
**Sylvia Rosenfield**

**PERSONAL DATA**

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College Park, MD 20742

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**ACADEMIC BACKGROUND**

Ph.D. Educational Psychology (School Psychology),  
University of Wisconsin-Madison  
MA. Speech Pathology and Audiology, University of Illinois-Urbana  
BA. Speech and Theatre with High Honors, Cornell University-Ithaca

**CERTIFICATION AND LICENSES**

Licensed Psychologist: State of New York (inactive)  
School Psychologist, II: State of Wisconsin  
School Psychologist: State of New York  
Nationally Certified School Psychologist

**HONORS AND CITATIONS**

- 2001 Distinguished Lecturer, National Association of School Psychologists, April, Washington, D.C.
- 2000 Distinguished Career Contributions to Education and Training Award,  
American Psychological Association
- 1995 Honorary Member, American Academy of School Psychology
- 1995 Presidential Award for Outstanding Service to the Schools,  
University of Maryland
- 1994 Jack Bardon Distinguished Service Award for Outstanding Service  
to the Profession of School Psychology, APA Division 16
- 1994 Member, Society for the Study of School Psychology
- 1990 Fellow, American Psychological Association, Division 15
- 1987 Fellow, American Psychological Association, Division 16,
- 1984 Dorothy H. Hughes Memorial Award for Distinguished Service in Educational and School Psychology

**PROFESSIONAL WORK EXPERIENCE**

1990- Professor, Department of Counseling & Personnel Services, &  
Co-Director of Laboratory for Instructional Consultation Teams,  
University of Maryland, College Park, MD;

1990-97 Chair, Department of Counseling & Personnel Services, University of Maryland, College  
Park, MD.

1987-90 Professor, Temple University, Philadelphia, PA

1987-90 Senior Research Associate, Center for Research in Human Development and Education:  
Temple University, Philadelphia, PA.

1986-87 Professor, Fordham University, New York, NY

1977-86 Associate Professor, Fordham University

1972-77 Assistant Professor, Fordham University

1981 Visiting Associate Professor, University of Colorado, Colorado Springs, CO.

1975 Visiting Assistant Professor, University of Colorado, Colorado Springs, CO.

1972 Adjunct Assistant Professor, New York University

1970-71 School Psychologist, Madison Public Schools, Madison, WI.

1967-69 School Psychologist, Madison Public Schools, Madison, WI.

1968-69 Clinical Associate, Teachers College, New York

1966 Teaching Assistant School Psychology Program, University of Wisconsin, Madison, WI.

1965-66 Psychometrist, PKU Program, University of Wisconsin, Madison, WI.

1961-63 Speech Therapist, University Speech Clinic, Cornell University, Ithaca, NY

## **PUBLICATIONS**

### Books

Rosenfield, S. (1987) *Instructional consultation*. Hillsdale, NJ: Lawrence Erlbaum Associates.

Chapter 1 reprinted in special series, Consultation Models Revisited, *Journal of Educational and Psychological Consultation*, 1995, 6, 297-316.

Rosenfield, S., & Gravois, T.A. (1996). *Instructional consultation teams: Collaborating for change*. N.Y.: Guilford Press.

### Chapters, Monographs, and Edited Mini Series

Rosenfield, S. (1977). Cognitive style and the reading process. In D. Earle (Ed.), *Classroom practice in reading*. (pp. 10-17). Newark, DE: International Reading Association.

Rosenfield, S. (1983). Assessment of the gifted child. In T. Kratochwill (Ed.), *Advances in school psychology, Volume III* (pp. 141-174). Hillsdale, NJ: Lawrence Erlbaum Associates.

Rosenfield, S. (1984). Identifying the bilingual gifted child: a review of the literature. In P. Zigler (Ed.), *The handbook for identification of Hispanic gifted and talented bilingual students* (pp.9-14). NY: New York City Office of Bilingual Education.

Ysseldyke, J., et al. (1984). *School psychology: A blueprint for training and practice*. Minneapolis, MN: National School Psychology Inservice Training Network.

Rosenfield, S., & Goldman, N. (1985). The preschool gifted child. In R. Swassing (Ed.), *Teaching the gifted child and adolescent* (pp. 92-133). Columbus, OH: Charles Merrill.

Rosenfield, S. (1985). Management of instruction. In J. Ysseldyke (Ed.), *School psychology: The state of the art*. Minneapolis, MN: National School Psychology Inservice Training Network.

- Rosenfield, S. (1985). Professional development management. In C. Maher (Ed.), *Professional self-management*. Baltimore: Paul H. Brookes Publishing Co.
- Rosenfield, S. (1988). Implementing consultation in the schools: The creation of supportive cultural norms for practice. In F. West (Ed.). *School consultation: Interdisciplinary perspectives on theory, research, training and practice* (pp. 157-165). Austin, TX: University of Texas.
- Rosenfield, S. (1989). Instructional consultation: A model for providing teacher support. In M. Fine (Ed.). *Futures in school psychology: Cutting edges in research and practice* (pp. 20-31). Washington, D.C.: National Education Association Professional Library.
- Rosenfield, S., & Shinn, M.R. (Eds.). (1989). *Curriculum-based assessment/measurement: A mini-series. School Psychology\_\_\_\_\_Review, 18, 297-355.*
- Rosenfield, S., & Kuralt, S. (1990). Best practices in curriculum-based assessment. In A. Thomas & J. Grimes (Eds.). *Best practices in school psychology, Vol. 2* (pp. 275-286). Washington, D.C.: National Association of School Psychologists.
- Rosenfield, S. (Ed.). (1990). Taking a position on "Appropriate Educational Services". *School Psychology Quarterly, 5, 46-86.*
- Rosenfield, S., & Gravois, T. (1993). Educating consultants for applied clinical and educational settings. In J. Zins, S. Elliott, & T. Kratochwill (Eds.). *The handbook of consultation services for children* (pp. 373-393). San Francisco: Jossey-Bass.
- Gickling, E., & Rosenfield, S. (1995). Best practices in curriculum-based assessment. In A. Thomas & J. Grimes (Eds.). *Best practices in school psychology, Vol. 3* (pp. 587-595). Washington, D.C.: National Association of School Psychologists.
- Rosenfield, S. (1996). The school psychologist as citizen of the learning community. In R.C. Talley, T. Kubiszyn, M. Brassard, & R.J. Short (Eds.). *Making Psychologists in Schools Indispensable: Critical Questions & Emerging Perspectives* (pp. 83-88). Washington, D.C.: American Psychological Association & ERIC/CASS.
- Rosenfield, S., & Gravois, T.A. (1999). Working with teams in the school. In T. Gutkin & C. Reynolds (Eds.). *Handbook of school psychology (3rd edition)*, pp. 1025-1040). NY: Wiley.
- Rosenfield, S. (2000). School-based collaboration and teaming. *Encyclopedia of psychology*, Vol. 7, (pp. 164-167). Washington, D.C.: American Psychological Association/Oxford University Press.
- Rosenfield, S. (2002). Best practices in instructional consultation, In A. Thomas & J. Grimes (Eds.). *Best practices in school psychology IV* (pp. 609-623). Washington, DC: National Association of School Psychologists.
- Rosenfield, S. (2004). Consultation as dialogue: The right words at the right time. In N. Lambert, I. Hylander, & J. Sandoval. *Consultee-Centered Consultation: Improving the quality of professional services in*

*schools and community organizations* (pp.337-347). Hillsdale, NJ: Lawrence Erlbaum Associates.

Rosenfield, S., Silva, A., & Gravois, T. (in press). Bringing instructional consultation to scale: Research and development of IC and IC Teams. W. Erchul & S. Sheridan (Eds.). *Handbook of Consultation Research*. Hillsdale, NJ: Lawrence Erlbaum Associates.

#### Journal Articles

Rosenfield, S. (1976). Evaluation of behavior modification studies using criterion reference measurement principles. *The Psychological Record*, 26, 269-278.

Rosenfield, S., Houtz, J., & Steffaro, F. (1977). Relationship of conceptual tempo to problem solving and creative thinking in children. *Psychology in the Schools*, 14, 364-371.

Houtz, J., Rosenfield, S., & Tetenbaum, T. (1978). Creative thinking in gifted elementary school children. *Gifted Child Quarterly*, 22, 513-518.

Rosenfield, S., & Houtz, J. (1978). Developmental patterns in problem solving and creative thinking in gifted elementary school children. *The Journal for the Education of the Gifted*, 1, 37-48.

Rosenfield, S. (1979). Introducing behavior modification techniques to teachers. *Exceptional Children*, 45, 334-339.

Reprinted (1981) in G. Spadafore (Ed.), *School psychology: Issues and answers*. Muncie, IN: Accelerated Development.

Rosenfield, S. (1980). Consultation in a teacher center: A network model. *Journal of School Psychology*, 18, 74-78.

Ford, L., & Rosenfield, S. (1980). An intervention in a "special" class. *School Psychology Digest*, 9, 99-103.

Houtz, J., Denmark, R., Rosenfield, S., & Tetenbaum, T. (1980). Problem solving and personality characteristics related to differing levels of intelligence and ideational fluency. *Contemporary Educational Psychology*, 5, 118-123.

Alpert, J., & Rosenfield, S. (1981). Consultation and the introduction of social problem solving groups in schools. *Personnel and Guidance Journal*, 60, 37-41.

Rosenfield, S. (1981). Self-managed professional development. *School Psychology Review*, 10, 487-493.

Rosenfield, S. (1981). Small group synthesis. In J. Ysseldyke & R. Weinberg (Eds.), *The future of training and practice in school psychology*. *School Psychology Review*, 10, 285-289.

Rosenfield, S., & Esquivel, G. (1985). Educating school psychologists to work with bilingual/bicultural populations. *Professional Psychology*, 16, 199-208.

Rosenfield, S. (1985). Teacher acceptance of behavioral principles: A question of values. *Teacher Education and Special Education*, 8, 53-258.

Rosenfield, S., & Rubinson, F. (1985). Incorporating curriculum based assessment through consultation, *Exceptional Children*, 52, 282-287.

- Shinn, M.R., Rosenfield, S., & Knutson, N. (1989). Curriculum-based assessment: A comparison of models. *School Psychology Review, 18*, 299-316.
- Rosenfield, S. & Reynolds, M.C. (1990). Mainstreaming school psychology: A proposal to develop and evaluate alternative assessment methods and intervention strategies. *School Psychology Quarterly, 5*, 47-54.
- Rosenfield, S. (1991). Instructional consultation: Providing a facilitative educational environment for children at risk. *Der Jugendpsychologe: Le Psychologue pour Enfants et Adolescents, 17 (1)*, 18-31.
- Rosenfield, S. (1991). The relationship variable in behavioral consultation. *Journal of Behavioral Education, 1*, 329-336.
- Rosenfield, S. (1992). Developing school-based consultation teams: A design for organizational change. *School Psychology Quarterly, 7*, 27-46.
- Gravois, T., Rosenfield, S., & Greenberg, B. (1992). Establishing reliability for coding implementation concerns of school-based teams from audiotapes. *Evaluation Review, 16*, 562-569 .
- Singer, E.M., Houtz, J.C., & Rosenfield, S. (1992). Teacher-identified characteristics of successful gifted students: A Delphi study. *Educational Research Quarterly, 15 (3)*, 5-14.
- Rosenfield, S. (1994). Facilitating the transfer of psychological knowledge to schools through instructional consultation. *New Jersey Journal of School Psychology, 4*, 3-9.
- Rosenfield, S. (1995). The practice of instructional consultation. *Journal of Educational and Psychological Consultation, 6(4)*, 317-327.
- Gravois, T.A., Rosenfield, S., & Vail, P.L. (1999). Achieving effective and inclusive school settings: A guide for professional development. *Special Services in the Schools, 15*, 145-170. (Co-published simultaneously in S. I. Pfeiffer & L.A. Reddy (Eds.). *Inclusion Practices with Special Needs Students: Theory, Research, and Application* (pp. 145-170). Binghamton, NY: Haworth Press.
- Rosenfield, S. (2000) Commentary on Sheridan and Gutkin: Unfinished business. *School Psychology Review, 29*, 505-506.
- Rosenfield, S. (2000). Crafting usable knowledge. *American Psychologist, 55*, 1347-1355.
- Rosenfield, S. (2002). Developing instructional consultants: From novice to competent to expert. *Journal of Educational and Psychological Consultation, 13 (1 & 2)*, 97-111 .
- Gravois, T.A., & Rosenfield, S. (2002). A multi-dimensional framework for the evaluation of instructional consultation teams. *Journal of Applied School Psychology, 19*, 5-29.
- Knotek, S., Rosenfield, S, Gravois, T.A., & Babinski, L. (2003). The process of

orderly reflection and conceptual change during instructional consultation. *Journal of Educational and Psychological Consultation*, 14, 303-328.

Cramer, K., & Rosenfield, S. (2004). Clinical supervision of consultation. *The Clinical Supervisor*, 22, 111-124.

Anton-Lahart, J. & Rosenfield, S. (2004). A survey of preservice consultation training in school psychology programs. *Journal of Educational and Psychological Consultation*.

Rosenfield, S. (2004). Academia: It's a wonderful life—Isn't it? *School Psychology Quarterly*, 19, 398-408.

Gravois, T.A., & Rosenfield, S. (in press). Impact of Instructional Consultation Teams on the disproportionate referral and placement of minority students in special education. *Remedial and Special Education*.

Cramer, K., & Rosenfield, S. (in press). Effect of degree of challenge on reading performance. *Reading and Writing Quarterly*.

### Reviews

Rosenfield, S., (1974). [Review of Family Roots of School Learning and Behavior.] *Family Process*, 13.

Rosenfield, S. (1983). [Review of Nonverbal Test of Cognitive Skills]. Accession number AN-09032341, Buros Institute Database (Search Label MM4D). Bibliographical Retrieval Services, Inv. (BRS). Also, In J. Mitchell (Ed.), (1985). *The Ninth Mental Measurements Yearbook* (#813, p.1017-10580. Lincoln, NE: Buros Institute of Mental Measurements.

Rosenfield, S. (1983). [Review of Profile of a School] Accession number AN-09032567, Buros Institute Database (Search label MMXD). Bibliographical Retrieval Services, Inc. (BRS). Also, in J. Mitchell (Ed.). (1985). *The Ninth Mental Measurements Yearbook* (#994, pp.1215-1217). Lincoln: NE: Buros Institute of Mental Measurements.

Rosenfield, S. (1988). [Review of *Psychology as a Profession*]. *Professional School Psychology*, 3, 219-220.

Rosenfield, S. (1989). [Review of Thinking about my school.] Accession number AN-10039219. Buros Institute Database (search label MMYD). BRS Information Technologies. Also published in J. C. Conoley & J. J. Kramer (Eds.). (1989). *The Tenth Mental Measurements Yearbook* pp. 864-866. Lincoln, NE: Buros Institute of Mental Measurements.

Rosenfield, S. (1990). Giving school psychology away [Review of *School Psychologist in Nontraditional Settings*]. *Contemporary Psychology*, 35, 792-793.

Rosenfield, S. (1991). Doing the right thing: A sociological view of school psychology [Review of *Testers and Testing: The Sociology of School Psychology*]. *Contemporary Psychology*, 36, 760-761.

### Non-Print Media

Rosenfield, S., Righi, C., LiPuma, J., Rubinson, F., & Yoshida, R. (1985). Interviewing: Communication strategies (Computer Program). Des Moines, IA: State Department of Education.

Gickling, E. (Speaker), & Rosenfield (Producer/Director). (1988). Curriculum-Based Assessment with Ed Gickling (Videotape). Philadelphia, PA: Temple University School Psychology Program.

Rosenfield, S. (1992). Use of the Problem Solving Process in an instructional support model [videotape]. Greensboro, N.C.: National Training Network.

Rosenfield, S. (1997). Instructional Consultation Teams. *Psychological and Educational Consultation: Contexts and Processes*, (Videotape and StudyGuide). Division 16 1997 Conversation Series Participant.

Cramer, K., & Rosenfield, S. (1999). Module #6: Understanding how to use curriculum-based assessment. (Web-based self-study module). NASP: [http://w.w.naspweb.org/certification/ss\\_module6.html](http://w.w.naspweb.org/certification/ss_module6.html).

#### Other Publications

Kaye, S. et al. (1979). *Standards for continuing professional development in school psychology*. Washington, D.C.: National Association of School Psychologists.

Rosenfield, S. (1982). Problems and solutions concerning psychoeducation assessment of bilingual, limited English proficient, non-English dominant children. *Proceedings of a Conference on Psychoeducational Assessment of Pupils with Limited English Proficiency*. Albany: New York State Education Department.

Rosenfield, S. (1985). Instructional consultation with limited English proficient children. *Proceedings of a Conference on the LEP Special Education Child*.

Rosenfield, S. (1987). Teaching supervision skills. *Trainers Forum*, 7 (3), 2-3.

Rosenfield, S. (1988, November). Connecting curriculum based assessment and interventions, *Communique*, p.10.

Rosenfield, S. (1990). Educating school psychologists for restructured schools. *Trainers' Forum*, 10 (1), pp. 5-7. Reprinted (1991, June) in *Communique*, pp. 10-11.

Rosenfield, S., (1990, January). A National agenda: Restructuring schools, restructuring services to students. *The School Psychologist*, 44, pp. 1-2.

Rosenfield, S., (1990, April). On educating the school psychologist. *The School Psychologists*, 44, pp. 1-2.

Rosenfield, S. (1990, July). School psychology in the global village. *The School Psychologist*, 44, pp. 1-3.

Rosenfield, S. (1990, October). Establishing community. *The School Psychologist*, 44, pp. 2-3.

Rosenfield, S., Desiderato, S., Lidz, C., & Zollers, N. (1990). Research design, measurement methodologies, and procedures utilized by OSEP-funded projects. Philadelphia, PA: Center for Research in Human Development and Education, Temple University.

Kaplinski, K., Lidz, C.S., & Rosenfield, S. (1992, November). Preschool assessment practices: A national survey of preschool psychologists. *Early Childhood Interests*, 8(1), pp. 1-4, 7, 8.

Rosenfield, S. (1994, Fall). An alternate life path in the mainstream. *The School Psychologist*, 48(4), pp.6-7, 17.

Rosenfield, S., & Nelson, D. (1995). The school psychologist's role in school assessment. In W. Schafer (Ed.). *Assessment in Counseling and Therapy* (ERIC/CASS Special Digest Collection, EDO-CG-95-28). Greensboro, NC: ERIC/CASS.

- Rosenfield, S., & Keita, G. P. (Eds.). (1997). Bringing to scale educational innovation and school reform: Partnerships in Urban Education. Conference Proceedings. Washington, D.C.: American Psychological Association.
- Rosenfield, S. (1999). Developing skills in the language systems approach to centered consultation. In *Explorations in Process in Practice*. Conference Proceedings of the Second International Seminar on Centered Consultation, Stockholm, Sweden. Consultee-Consultee-
- Rosenfield, S. (2001, November). Walking the talk: From Blueprint to practice. *Communique*.
- Akin-Little, A., Conoley, J.C., & Rosenfield, S. (2003). Formation of the APA Coalition for Psychology in Schools and Education (CFPSE). *The School Psychologist*, 57, 163-165.

## PRESENTATIONS

- with J. Houtz. Application of criterion referenced measurement principles to the evaluation of behavior modification studies. Paper presented at the National Council of Measurement in Education, Chicago, 1975.
- Cognitive style and the reading process. Paper presented at the International Reading Association, New York, May, 1975.
- Relationship of cognitive style to children's problem solving and creativity. Paper presented at the American Educational Research Association, San Francisco, April, 1977.
- Implementing behavior modification in the classroom: Problems of consultants. Paper presented at the Council for Exceptional Children, Atlanta, April, 1977.
- with J. Houtz, & T. Tetenbaum. Validation of a problem solving and creative thinking model. Paper presented at the National Council on Measurement in Education, New York, April 1977.
- Professional self-development in the eighties. Paper presented at the National Association of School Psychologists, New York, March, 1978.
- with J. Alpert. Social problem solving skills with school children. Paper presented at the American Orthopsychiatric Association, Washington, D.C., April, 1979.
- Identification procedures for the bilingual preschool gifted child: A model. Paper presented at the Council for Exceptional Children, Dallas, April 1979.
- Continuing professional development: NASP and state associations share a common concern. Panel member, National Association of School Psychologists, San Diego, March, 1979.
- Supervision in school psychology. Panel member, National Association of School Psychologists, Washington, D.C., April, 1980.
- How school psychologists contribute to the education of special populations. Panel member, National Association of School Psychologists, Washington, D. C., April 1980.
- Group Synthesizer, Spring Hill Symposium on the Future of Psychology in the Schools, June, 1980.

School consultation: How to do it and teach it. Paper presented at the National Association of School Psychologists, Houston, April, 1981.

Continuing education of university faculty in school psychology. Paper presented at Trainers of School Psychology Meeting, Houston, April, 1981.

Psychoeducational assessment of limited English proficient children. Keynote Address. Presented at New York State Education Department Conference on Psychoeducational Assessment of Pupils with Limited English Proficiency.

School psychological services for linguistically different children. Paper presented at the National Association of School Psychologists, Toronto, March, 1982.

with G. Esquivel. Educating school psychologists to work with bilingual/bicultural populations. Poster session, American Psychological Association, Washington, D.C., August, 1982.

The APA continuing education sponsor approval system. Paper presented at the American Psychological Association, Washington, D.C., August, 1982.

Computer assisted school psychology. Paper presented at the National Association of School Psychologists, Detroit, March, 1983.

What parents and teachers should know about assessment. Address to Spring Conference of Puerto Rico Association for Children with Learning Disabilities, San Juan, Puerto Rico, March, 1983.

Why isn't behavior modification used more in the regular classroom? Paper presented at the National Association of School Psychologists, Philadelphia, April, 1984.

Self-management of continuing professional development. Paper presented at the National Association of School Psychologists, Philadelphia, April, 1984.

with N. Goldman & D. Lecin. Validation of selection procedures for gifted preschool children. Paper presented at the American Psychological Association, Toronto, August 1984.

Instructional consultation. Paper presented at the American Psychological Association, Toronto, August 1984.

with E. Singer. Defining giftedness: A consultation issue in program development. Paper presented at the National Association of School Psychologists, Las Vegas, April, 1985.

Self-management of continuing professional development. Paper presented at the American Psychological Association, Los Angeles, August, 1985.

Classroom intervention techniques for children with learning problems. Paper presented at the American Psychological Association, Los Angeles, August, 1985.

A model for structuring peer supervision of continuing professional development. Paper presented at the National Association of School Psychologists, Hollywood, Florida, April, 1986.

Teaching supervision skills. Paper presented at the National Association of School Psychologists, New Orleans, March, 1987.

Supporting child study team change to alternative delivery systems. Paper presented at the American Psychological Association, New York, August, 1987.

Implementing consultation in the schools: The creation of supportive cultural norms. Paper presented at the Austin Symposium on School Consultation: Interdisciplinary Perspectives on Theory, Research, Training, and Practice, Austin, TX, November, 1987.

Transforming school programs through consultation and collaboration. Keynote Address. The Third Annual Statewide Conference on Educational Consultation, New Haven, CT., March, 1988.

Roles in transition: From direct to indirect service delivery in special education. Paper presented at the International Conference on Special Education, Beijing, China, June, 1988.

with B. Resnick. Monitoring student progress in a prereferral system. Poster session presented at the National Association of School Psychologists, Boston, March, 1989.

Consultation: Assisting teachers to provide quality instruction. Paper presented at the American Psychological Association, New Orleans, August, 1989.

Instructional consultation: providing a facilitative educational environment for children at risk. Keynote address presented at the XIVth International School Psychology Association Colloquium, Newport RI, July, 1990.

Implementing school-based consultation teams: Five years of "experimentation". Division 16 Presidential Address presented at the American Psychological Association, Boston, August, 1990.

Commencement Address. Presented at the University of Maryland, Okinawa Campus, Japan, March, 1991.

Evaluating the impact of collaboration. Paper presented at the Council for Exceptional Children Pre-convention Training on Professional Collaboration, Atlanta, April, 1991.

with T. Gravois & B. Greenberg. Establishing Reliability for coding audiotapes of pre-implementation concerns of support teams. Roundtable presented at the American Educational Research Association, Chicago, April, 1991.

with T. Gravois. Training of facilitators for school change: An analysis of problems of implementation. Roundtable presented at the American Educational Research Association, San Francisco, April, 1992.

Implications of the President's Task Force on Psychology and Education for school psychologists. Paper presented at the American Psychological Association, Washington, D.C., August, 1992.

with L. Whitt, E. Krebs, J. Simmons, P. Thompson. School psychology program evaluation: A self-evaluation framework. Paper presented at the National Association of School Psychologists, Washington, D.C., April, 1993.

An alternative practice setting: The professional development school. Paper presented at the National Association of School Psychologists, Washington, D.C., April, 1993.

Curriculum-based assessment: Plenary session and workshop presented at the Summer School of School Psychology, Kosice, Slovakia, July, 1993.

Evaluation of school-based teams: A developmental approach. Session presented at the First Annual Institute for Administrators of School Psychological Services, Los Angeles, August, 1994.

with M.R. Rogers, M.A. Hoffman, J. Wade, & S. Borowsky. Exemplary multicultural training in APA-approved school psychology and counseling psychology programs. Poster presented at the American Psychological Association, Los Angeles, August, 1994.

Becoming a licensed psychologist--The examination process. Symposium chair and panelist, American Psychological Association, Los Angeles, August, 1994.

- with T. Gravois, G. Jones, & D. Nelson. Becoming a change facilitator for consultation team services. Mini-skills workshop presented at the National Association of School Psychologists, Chicago, March, 1995.
- with T. Fagan, J. French, R. Hagin, B. Phillips, & N. Lambert. Perspectives on the History of the Division of School Psychology. Panelist at symposium, American Psychological Association, New York, August, 1995.
- Giving psychology away to urban schools. Invited Division 16 Distinguished Service Award Address presented at the American Psychological Association, Toronto, August, 1996.
- Special needs in urban education--Applications of psychological knowledge. Co-Chair and discussant, panel presented at the American Psychological Association, Toronto, August, 1996.
- An ecological model of practice: The school psychologist in the learning community. Invited address presented at the American Psychological Association, Toronto, August, 1996.
- University of Maryland's field placements for indirect service delivery. Paper presented at the American Psychological Association, Toronto, August, 1996.
- NASP, APA, and Division 16: Who holds the key to schools psychology in the 21st century? A Convention Town Meeting, panel member, National Association of School Psychologists, Anaheim, CA, April, 1997.
- Developing quality field work sites for indirect service delivery. Paper presented at the Trainers of School Psychology Meeting, Anaheim, CA, April, 1997.
- with L. Vail. Inclusion: Psychology's role in educational staff development and Support. Session presented at the 4th Annual Institute for Psychology in Schools, Chicago, August, 1997.
- School psychology on trial--Contributions to professional psychology and American education. "Witness," Symposium presented at the American Psychological Association, Chicago, August, 1997.
- with T. Gravois. Comprehensive program evaluation of school-based, problem-solving teams. Paper presented at the American Educational Research Association Meeting, San Diego, CA, April, 1998.
- with L. Vail, T. Gravois, & P. Wilson. Designing evaluation to improve instructional consultation services in schools. Symposium presented at the National Association of School Psychologists Meeting, Orlando, FL, April, 1998.
- with J. Reed & M. Feibus. A conceptual framework for choosing social competence programs in elementary schools. Poster session presented at the National Association of School Psychologists Meeting, Orlando, FL, April, 1998.
- Reconceptualizing scientist-practitioner education: Settings as laboratories. Paper presented at the American Psychological Association Meeting, San Francisco, August, 1998.
- Developing skills in the language systems approach to consultee-centered consultation. Paper presented at the Second International Seminar on Consultee-Centered Consultation, Stockholm, Sweden, June, 1999.
- Supervising the didactic/practicum in consultation. Mini-Skills Workshop presented at National Association of School Psychologists Meeting, New Orleans, LA, March, 2000.
- Comprehensive Restructuring of Services Using School-Based Problem-Solving: Three Models. Discussant at Symposium presented at National Association of School Psychologists Meeting, New Orleans, March, 2000.

- Networks and Blueprints, Then and Now. Invited address presented at School Psychology Symposium in Tribute to Ann Engin, University of South Carolina, Columbia, SC, June 2, 2000.
- Crafting Usable Knowledge. Invited Address: 2000 Distinguished Career Contributions to Education and Training in Psychology Award, presented at the American Psychological Association, August, 2000.
- The More Things Change. Symposium paper presented at the American Psychological Association, August, 2000.
- Walking the Talk: From Blueprint to Practice. Distinguished Lecture, National Association of School Psychologists Meeting, Washington, D.C., April, 2001.
- With T. Gravois. Instructional Consultation. Paper presented at the International School Psychology Association, Dinon, France, July 2001.
- With L. Costas, T. Gravois. School professionals' perceptions of instructional consultation: A qualitative analysis. Poster session presented at the American Psychological Association Meeting, San Francisco, August, 2001.
- With S. Gorenstein, K. Cramer, S. McKenna. Training clinical supervision skills: Perspectives of trainee and trainer. Mini-skills workshop presented at the National Association of School Psychologists Meeting, Chicago, February, 2002.
- With D. Reschly. Addressing the issue of minority overrepresentation: Legal issues and intervention alternatives. NASP IDEA Cadre Mini-skills workshop presented at the National Association of School Psychologists Meeting, Chicago, February, 2002.
- With A. Benn. Comparison of consultants' competence levels and communication skills during problem identification. Poster session presented at the International School Psychology Colloquium, Nyborg, Denmark, July 2002.
- With S. Knotek, L. Babinski, & T. Gravois. The process of orderly reflection and conceptual change during instructional consultation. Poster session presented at the American Psychological Association Meeting, Chicago, August, 2002.
- Reading, writing and school psychology. Featured session (part of Special Strand: Putting the pieces together, enhancing outcomes for all children) presented at the National Association of School Psychologists Meeting, Toronto, April, 2003.
- Every program has a story. Division 16 Invited Address presented at the American Psychological Association Meeting, Toronto, August, 2003.
- With L. Costas, & T. Gravois. Impact of instructional consultation on teacher satisfaction and skill development. Poster session presented at the American Psychological Association Meeting, Toronto, August, 2003. (Poster received AGS award as one of three best student involved poster submissions).
- Co-Constructing representations through language in consultee—centered consultation. Paper presented at Symposium, Consultee-centered consultation: Contributions to student and teacher development, National Association of School Psychologists Meeting, Dallas, April, 2004.
- With M. Masterson. Teacher referral concerns addressed in instructional consultation teams. Poster presented at National Association of School Psychologists Meeting, Dallas, April, 2004.
- With A. Silva. Documenting ELL cases in instructional consultation teams schools. Poster presented at National Association of School Psychologists Meeting, Dallas, April, 2004.

- With T. Gravois. Intervention teams impact upon the disproportionate referral and placement of minority student into special education. Paper presented at the American Educational Research Association Meeting, San Diego, April, 2004.
- Psychology's Contribution to Education. Symposium Discussant, American Educational Research Association Meeting, San Diego, April, 2004.
- Enhancing the role of school psychologists through instructional consultation. Keynote Address presented at the Rhode Island School Psychologists Association Fall Conference, October, 2004.
- Closing the achievement gap: A role for school psychologists. Presentation at Temple University's 25<sup>th</sup> Anniversary School Psychology Conference, Philadelphia, March, 2005.
- With A. LaFleur. Student goal attainment and implementation integrity in instructional consultation teams. Poster presented at the National Association of School Psychologists Meeting, Atlanta, April, 2005.
- With N. Meshbesh. Implementing high school problem-solving teams: Viewpoints from school psychologists. Poster presented at the National Association of School Psychologists Meeting, Atlanta, April, 2005.
- With T. Gravois. Consultee-centered consultation as a vehicle for knowledge diffusion and use. Paper presented at a symposium, American Psychological Association Meeting, Washington, D.C., August, 2005.
- With S. McKenna & T. Gravois. Validation of the Instructional Consultation Level of Implementation Scale-Revised. Poster presented at a symposium, American Psychological Association Meeting, Washington, D.C., August, 2005.
- With A. E. Benn. Analysis of problem-solving teams as communities of practice. Poster presented at a symposium, American Psychological Association Meeting, Washington, D.C., August, 2005.
- Implementation of evidence-based instructional interventions with teachers. Panel presentation, Association for Behavioral and Cognitive Therapies, Washington, D.C., November, 2005.

## **WORKSHOPS AND CONFERENCES**

### Behavior Modification Workshops

- School for Language and Hearing Impaired Children, New York City (1975)
- United Federation of Teachers, New York City (1976)
- Learning Center, District 3, New York City (1978).
- Identifying the bilingual gifted child effectively and efficiently. Paper presented at Young, Gifted, and Bilingual: Promise for Tomorrow. Conference sponsored by the New York State Department of Education and Community School District 4, New York, March, 1978.
- NASP Continuing Development Program. Presentation at NASP Northeast Regional Institute, Monticello, NY, November, 1979.
- Instructional Consultation/Instructional Consultation Teams Workshops and Presentations Conference
- Northern Trails Area Education Agency, Clear Lake, IA, February, 1980.

North Rockland County School District, November, 1983; January, 1984; March, 1984.

New Jersey Association of School Psychologists, January, 1984.

New York Association of School Psychologists, October, 1985.

North Carolina Association of School Psychologists, October, 1985; June, 1986.

Virginia Association of School Psychologists, September, 1986.

Florida Association of School Psychologists, October, 1986.

Connecticut Association of School Psychologists, November, 1986.

South Carolina Association of School Psychologists, October, 1987.

Delaware County Association of School Psychologists, October, 1987.

Leadership in Educational Administration Development (PA-LEAD), Temple University, December, 1988.

Illinois Association of School Psychologists, March, 1989.

Nicholls State University(Thibodaux, LA), May, 1990.

Virginia Academy of School Psychologists, October, 1991.

Montgomery County School Psychologists, June, 1992.

International School Psychology Association Colloquium, Istanbul, Turkey, July, 1992.

Calvert County School Psychologists, September, 1992

Baltimore City School Psychologists, March, 1993; December, 1994

Baltimore County School Psychologists, March, 1994

Central States School Psychology Conference, Overland Park, KS, February, 1995.

Massachusetts School Psychologists Association, Boston, MA, May, 1995.

District of Columbia Association of School Psychologists, Washington, DC, November, 1995.

Fairfax County School Psychologists, January, 1996.

Radford University, April, 1996.

Michigan Association of School Psychologists and Michigan Association of School Social Workers Joint Conference (Opening Plenary Session), Bellaire, MI. October, 1996.

Council of Great City Schools Conference, October, 1996.

Baltimore City Social Workers, November, 1996.

Maryland School Psychology Representatives Spring Meeting, April, 1997.

Howard County Public Schools, January, 2001 (with D. Nelson).

Macomb-St. Clair Psychological Association, Clinton Tws., MI, March, 2004.

Colorado 12<sup>th</sup> Annual Summer Institute, June, 2004.

International School Psychology Colloquium, Exeter, England, July, 2004  
(with T. Gravois).

Invited Participant and Speaker, Spring Hill Symposium on the Future of Psychology in the Schools

Invited Participant, Olympia Conference on the Future of School Psychology, November, 1981.

The computer's role with special children. Workshop presented at Computers and Cognition Conference, Southern Westchester BOCES, August, 1982.

Increasing adherence to behavioral programs. Presentation at the Delaware Valley Association for Behavior Analysis, Philadelphia, February, 1988.

with M. L. Wojtusik & S. Sikorsky. From CBA to classroom interventions: Making the connection. Advanced Professional Training Workshop, National Association of School Psychologists, Chicago, April 5-6, 1988.

with Moe, E., Miller, A., Richards, D., Iasiello, J., & Shapiro, E. Project LINK--Referrals through collaborative consultation. Presentation at 23rd Annual Pennsylvania School Psychologists Conference, University Park, PA October 18, 1989.

with E. Krebs, T. Gravois, G. Jones, & J. Koch. A blueprint for developing instructional consultation teams. Workshop presented at the Maryland School Psychology Association Spring Conference, Baltimore, May, 1993.

Continuous organizational improvement: How do we do it? Panel member. College of Education, November, 1994.

A school consumer guide to social skills/social competency programs. University of Maryland Center for Children, Relationships, and Culture, Fall Seminar Series, October, 1997.

Bringing to scale educational innovation and school reform. APA/Carnegie Conference, Conference Chair. Washington, D.C., June 27-28, 1997.

Open Communication and Collaborative Problem Solving: Building a Collaborative School Community. NEA KEYS Module. College Park, MD , April-May, 1998  
Memphis, TN, December 4-5, 1998.  
Seattle, WA, January 14-15,2000

Instructional Consultation Teams. Workshop presented at Maryland State Department of Education Conference, Addressing Disproportionality by Accelerating Academic Achievement, March 16, 1999.

Instructional Consultation Teams. Workshop presented at Conference, Enhancing and Sustaining Collaborative School Mental Health Partnerships, June 1, 2000.

Advanced Workshop in Instructional Consultation. Presented at National Association of School Psychologists, Washington, D.C., April 2001.

Using Instructional Consultation Teams for Collaboration. Workshop presented at Achievement—A Shared Imperative Conference, College Park, MD, June, 2002.

Instructional Consultation Teams. Pre-Convention Workshop presented at the International School Psychology Colloquium, Nyborg, Denmark, July, 2002.

Changing Times, Enhanced Roles for School Psychologists. General Session presented at Fall Conference of Michigan Association of School Psychologists. Grand Rapids, MI, November, 2003.

Update on Coalition for Psychology in Schools and Education (CFPSE). Presentation at Mid-Winter Meeting of the Council of Directors of School Psychology Programs. Deerfield Beach, FL, January, 2004.

School Psychology Student Presentation on Consultation, University of Washington, Seattle, April, 2004.

National Invitational Conference on "The Scientific Basis of Educational Productivity," Chair of Panel Three. May, 2004.

Instructional consultation teams: A Roadmap for supporting teachers, supporting students. Workshop presented at the Rhode Island School Psychologists Association Fall Meeting, October, 2004.

Advanced Workshop on Instructional Consultation and Teaming in Schools (with T. Gravois). Workshop presented at the National Association of School Psychologists, Atlanta, April, 2005.

Instructional Consultation Teams: A Roadmap for Supporting Teachers, Supporting students. Presented at the Washington State Association of School Psychologists and Seattle University Summer Institute in School Psychology, Seattle, June 29-30, 2005.

With T. Gravois. Instructional Consultation Teams: A Model for Ensuring Teacher and Student Success. Preconference Seminar presented at the National Association of School Psychologists Summer Conference, Las Vegas, July, 2005.

Instructional Consultation: What's New? Workshop presented at the National Association of School Psychologists Summer Conference, Las Vegas, July, 2005.

With J. Sasiadek & Juan Paz. Instructional Consultation teams. Presented at UMCP College of Education Baltimore Area Alumni Event, September, 2005.

Instructional consultation teams: Solving problems together. Presented at Washington State Association of School Psychologists Fall Conference, October, 2005.

## **FUNDED GRANTS/CONTRACTS**

with J. Houtz. The measurement of creative and problem solving skills among gifted elementary school children. Grant funded by the Fordham University Research Council, 1975-1976.

Development of method for identifying gifted preschool ethnic minority children. Grant funded by the Fordham University Research Council, 1979-80.

Bilingual Urban School Psychology Training Grant. Fordham University. Proposal funded by Office of Bilingual Education, Washington, D.C., 1981-83.

Early Childhood School Psychology Training Temple University. Grant. Grant proposal funded by the Office of Special Education, Washington, D.C., 1988-91.

Instructional Consultation Teams. University of Maryland/Lab for IC Teams (\$3,235,192):

Baltimore City Public Schools, 1996-97; 1997-98; 1998-99; 1999-2000; 2000-01; 2001-02; 2002-2003.

With T. Gravois. Consortium for Instructional Consultation Team Training. Goals 2000 grant funded by Maryland State Department of Education, 2000-01; 2001-02.

With T. Gravois. LEA Instructional Consultation Grants from Carroll County Public Schools, St. Mary's County School District; Queen Anne's County Public Schools; Anne Arundel County School District.

With T. Gravois. Instructional Consultation Teams. 1999-00; 2000-01; 2001-02; 2002-03; 2003-04; 2004-05; 2005-2006. Funded by Virginia State Education Department.

With T. Gravois. Instructional Consultation Teams. 1999-00; 2000-01; 2001-02; 2002-2003; 2003-2004; 2004-05; 2005-2006. Funded by Brandywine School District/Delaware State Education Department.

With T. Gravois. Instructional Consultation Teams. 2002-2003; 2003-2004; 2004-05; 2005-2006. Eastern Shore Consortium. Funded by Maryland State Education Department in collaboration with collaborating school districts.

With T. Gravois. Instructional Consultation Teams. 2003-2004; 2004-05; 2005-2006. Western Maryland Consortium. Funded by Maryland State Education Department.

With T. Gravois. Instructional Consultation Teams. 2003-2004; 2004-05; 2005-2006. Funded by Michigan School District Consortium.

With T. Gravois. Instructional Consultation Teams. 2003-2004; 2004-05; 2005-2006. Funded by North Carolina Department of Education.

With W. Strein, & D. Nelson. School Psychology Unit, District of Columbia. 2003-2004.. (\$63, 267).

PI with Co-PI G. Gottfredson. Evaluating the Efficacy of Instructional Consultation Teams. Funded by US Department of Education. 2005-2009. (\$1,869,878)

## **CONSULTANTSHIPS**

(Selected)

Identification of preschool bilingual gifted children. Preschool Gifted Program, District 4, New York City, 1978-79.

Identification of bilingual gifted children. Bilingual Gifted Consortium, New York City Office of Bilingual Education, 1978-79.

Identification of preschool gifted children. Hunter College Elementary School, New York City, 1981-85.

Developing consultation service delivery systems:

Connecticut State Department of Education, Early Intervention Project, 1985-88.

Hyde Park School District, Instructional Consultation Project, 1985-1989.

Project Link, PA, 1988-1991.

Philadelphia, District 4, Stanton School Project, 1988-1992.

Howard County, MD, Instructional Consultation Teams, 1992-.

DC Public Schools, School Psychological Services. 2003-2004.

Baltimore Public Schools, Division of Teaching and Learning, Design Team for Student Support, Facilitator, 2005.

### **STATE LICENSING BOARD**

Appointed to New York State Board of Psychology, 1985-1987.

### **ADVISORY BOARDS**

New York State Education Department Advisory Council on the Education of Gifted/Talented, 1977-78.

Task Force, National School Psychology Inservice Training Network, 1978-84.

College of Education Visiting Committee, Lehigh University, 1988-90.

State of Maryland Evaluation Team, Towson University, October, 1989.

National School Psychology Examination, Validation Panel.

National Education Association KEYS Replication Advisory Group, 1997-2001.

Howard County Public School Student Services Advisory Committee, 2001-2002; 2002-2003.

Summer Institute for the Gifted, National Advisory Board, 2003-2005.

National Education Association Quality School Systems Panel of Experts, 2003-2005.

NASP Reading Rockets Advisory Board, 2004-05.

### **EDITORIAL BOARDS**

Associate Editor, *Journal of Educational and Psychological Consultation*.  
2001-2005.

Series Editor, *The Consultation and Intervention Series in School Psychology*,  
Lawrence Erlbaum Associates Publishing, 2001-current.

#### Editorial Boards

*School Psychology Review* (1980-1990)

*Journal of School Psychology* (1980-1986; 1992-7)

*Professional School Psychology* (1984-1987)

*Remedial and Special Education* (1988-1990)

*Applied Developmental Science* (1997-1999)

Editorial Advisory Boards:

*School Psychology: A Series of Monographs, Treatises, and Texts*, Lawrence Erlbaum Associates, 1983-90.

*Professional School Psychology*, 1987-90.

*Advances in School Psychology*, 1988-90.

Ad Hoc Advisory Editor, *Contemporary Psychology*, 1988-1990.

Guest Reviewer: *School Psychology Review*, 1995, 1999, 2000; *Professional Psychology*, 1985, 1995, 1996; *American Educational Research Journal*, 1990; *Journal of Community Psychology*, 1991, 1998; *Journal of Consulting and Clinical Psychology*, 1992; *Journal of Early Adolescence*, 1993; *School Psych Quarterly*, 1998; *Journal of Educational Psychology*, 1999; *Exceptional Children*, 2003, 2004, 2005; *American Psychologist*, 2004; *Journal of Applied School Psychology*, 2005.

**ELECTED OFFICES**

Executive Board, Council of Directors of School Psychology Programs, 1980-1982.

President, School Psychology Educators Council of New York State, 1981-82.

Treasurer, Division of School Psychology, American Psychological Association, 1984-1987.

President, Division of School Psychology, American Psychological Association, 1989-90.

Member, Board of Educational Affairs, 1996-1999.

BEA Executive Board, 1997, 1998; Panel 3 Chair, 1997, 1998.

Center for Psychology in the Schools Advisory Committee, Chair, 1997, 1998.

Treasurer, Society for the Study of School Psychology, 1997-1999

President, Society for the Study of School Psychology, 2004-2006. (President-Elect, 2002-2004)

**OTHER PROFESSIONAL SERVICE**

American Psychological Association

Committee on Continuing Education Sponsor Approval, 1980-82; Chair, 1982.

President's Task Force on Psychology and Education, 1990-91.

Psychology in the Schools Program, Advisory Board, 1992.

Task Force on Urban Initiatives, 1995-1996.

Committee on Urban Initiatives, 1997.

Committee on Urban Initiatives Network, 1999.

Coalition for Psychology in Schools and Education, Division 16 Rep., 2002-2004.

Accreditation Site Visitor

Education and Training Awards Committee, 2005-2007.

Division of School Psychology, American Psychological Association

Ethics Committee, 1974-76.

Liaison to CEC, 1978-80.

Continuing Education Committee, 1979-83; Chair 1979-80.

Lightner-Witmer Award Committee, 1981-83; Chair, 1983.

Planning and Development Committee, 1987-90.

Representative to International School Psychology Association, 1990.

Distinguished Service Award Committee, 1995, 1999, 2000.

Dissertation Award Committee, 1995; Chair, 1996.

Task Force on Evidence Based Interventions in Schools, 1999-2005.

Task Force Committee on Implementation of Evidence Based Practice, 2004-2005.

Fellows Committee, 2005-2006.

National Association of School Psychologists

Continuing Professional Development Committee, 1978-83.

Educational Service Delivery Task Force, 1988-1990.

Alternative Services Ad Hoc Group.

Standards Revision Subcommittee, Development Group, 1992.

IDEA Cadre of Trainers, 2001-2003.

Blueprint III Committee, 2005.

American Association of State Psychology Boards

Examination Committee (responsible for the national psychology licensing examination), Member, 1989-93; Chair, 1993-95.

Examination Development Committee, 1991-94.

Practice Analysis Advisory Committee, 1993-94.

School Psychology Educators Council of New York State  
Charter Member

Newsletter Editor, 1976-77.

Committee on Delivery of Services, Co-chair, 1977-78.

Membership Chair, 1978-80.

New York State Psychological Association  
School Division Executive Board member, 1978-82; 1983-84.

Maryland School Psychologists' Association  
Planning Committee Member, 1998 Maryland School Psychology Leadership Conference.

International School Psychology Association  
Research Committee, 1999.

### **ADMINISTRATIVE EXPERIENCE**

Assistant Chairperson, Division of Foundations, Psychology and Services, 1975-77.

Director, School Psychology Program, 1977-82.

Coordinator, Continuing Professional Development in Psychology Program (APA Approved Sponsor of Continuing Education), 1983-86.

Executive Committee, Center for Research in Human Development and Education, Temple University, 1987-89.

Chair, Department of Counseling and Personnel Services, University of Maryland, 1990-1997.

### **PROGRAM DEVELOPMENT**

Bilingual Urban School Psychology Program, 1980, Fordham University.

Early Childhood School Psychology Specialization, 1988, Temple University.

National Education Association, KEYS Training Project, University of Maryland, 1997-.

Urban School Psychology Program, Baltimore City Public Schools, University of Maryland, 1998-.

### **UNIVERSITY/COLLEGE/DEPARTMENT COMMITTEES**

#### **Temple University**

Chair, Clinic Committee, Department of Psychological Studies in Education, 1987-88.

Reading Lab School Task Force, College of Education, 1988.

Provost's Blue Ribbon Panel for Graduate Education, 1989

College of Arts and Sciences Advisory Committee on Collaborations with Public Schools, 1989.

Research Programs and Policies Committee, Faculty Senate, 1989.

**University of Maryland**

University Level

University Special Committee on EDIT, 1991.

University Library Administrative Review Committee, 1992-1993.

Graduate School Advisory Group, 1991-92.

University Minority Post-Doctoral Fellowship Committee, 1992-1995.

Counseling Center Learning Disability Search Committee, 1993-94.

University Graduate Program Review Committee, 1996-97.

Associate Provost for Faculty Affairs Search Committee, 1997.

University Graduate Council, College of Education Representative, 1997-00.

University Graduate Program Review Implementation Committee, 1997-98.

College Park Senate, CAPS Representative, 1997-99.

William E. Kirwin Award Committee, 1999; 2001.

University Tenure and Promotion Appeals Committee, 2002-03.

College Level

College of Education Dean Search Committee, 1992-93.

College of Education, Department of Human Development, Cognition/  
Development Search Committee, 1993-94.

College of Education Ad Hoc Committee on Standards for Promotion and  
Tenure, Fall, 1994.

College of Education Professional Development School Steering Committee,  
1994-97.

Howard County Professional Development School Consortium Policy  
Committee, 1994-97.

College of Education/Howard County Joint Search Committee for PDSC  
Coordinator, 1996.

College of Education, EDPA Chair Search Committee, 1995.

College of Education APT Committee, 1998-2000; 2005-2007.

College of Education Outreach Committee, 1999-2002.

College of Education Ad Hoc Faculty Development Committee, 1999-2000;  
2000-01.

College of Education Assistant Director of Technology Search Committee,  
2000.

College of Education Blue Ribbon Committee, 2000-2001.

College of Education Dean's Teacher Education Redesign Oversight Committee,  
2000-01.

College of Education, Maryland Institute for Minority Achievement and Urban  
Education 2001;  
Affiliate faculty member of Institute, 2001-2003.  
Member, Search Committee for Director, 2001-2002.  
Member, Search Committee for Associate Director, 2002.

College of Education Program Review Committee, 2001-2005.

College of Education, NCATE Standards III Committee, 2004-2005.

College of Education, Ad Hoc Committee on Curriculum and Degree Integrity,  
Co-Chair, 2004.

#### Department Level

Department of Counseling and Personnel Services, Overseas Committee,  
1997-99.

Department of Counseling and Personnel Services, APT Committee, 1997-98;  
chair, 1999-2000.

Department of Counseling and Personnel Services, Chair Search Committee,  
2000.

Department of Counseling and Personnel Services, CPAD Committee, 2001-2002;  
Fall, 2002; 2003-2004; 2004-2005.

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